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OBJECTIVE	To teach historical content knowledge that broaden students' world-views, and to teach historical thinking skills enable students to effectively interpret and analyze their world.
EDUCATION	<p>Master of the Arts - Stanford University, Stanford CA <i>June 2006-June 2007</i></p> <ul style="list-style-type: none">Stanford Teacher Education Program: Secondary EducationCalifornia Preliminary Single Subject Credential in History/Social StudiesSpecialty coursework in history education, literacy, ESL, heterogeous classrooms, and working with students with special needs. <p>Bachelor of the Arts - University of Chicago, Chicago IL <i>Sept 2002-June 2006</i></p> <ul style="list-style-type: none">Majors: History (honors) and East Asian Languages and CivilizationsHistory coursework included modern European history, Japanese history, and Chinese history, art, and literature.
TEACHING EXPERIENCE	<p>Teacher, Fremont High School, Sunnyvale CA <i>Sept 2006-Present</i></p> <ul style="list-style-type: none">Designed and implemented standards-based, document-based curriculum for 10th grade World History class in a blocked scheduleIntegrated multimedia in classroom instruction, such as YouTube and PowerPointApplied heterogeneous classroom techniques to foster primary document analysis <p>Co-Teacher, Buchser Middle School, Santa Clara CA <i>Summer 2006</i></p> <ul style="list-style-type: none">Co-designed 6-week summer school history class on the theme of immigrationEngaged 7th and 8th grade students in group work and reading primary documents <p>Teacher, Stanford Chinese School, Palo Alto CA <i>2003-Present</i></p> <ul style="list-style-type: none">Taught Chinese as a heritage language in a weekend Chinese school.Designed a Powerpoint curriculum to teach Chinese History (10th/11th grade)Integrated art history, religion, and Chinese history into the reading of <i>Journey to the West</i> (5th-10th grade) <p>Neighborhood Schools Program, Chicago IL <i>2003-2004</i></p> <ul style="list-style-type: none">Assisted elementary school computer lab teacher in devising activities to advance math and language skills through use of computer resources
OUTSIDE EXPERIENCE	<p>President, UChicago Japanese Animation Society, Chicago IL <i>2004-2006</i></p> <ul style="list-style-type: none">Chaired the first and second annual UChicago Japanese Animation ConventionGraphics design and dissemination of successful Convention PR campaignCoordinated speakers from Vancouver and New YorkCreated a weekly social environment for fans of Japanese animationCreated and maintained organization website and wiki <p>Education Intern, San Francisco Asian Art Museum <i>Summer 2005</i></p> <ul style="list-style-type: none">Designed supplementary educational materials for docent training sessionsWrote online Chinese Pronunciation Guide with CSS and Javascript <p>Media Assistant <i>2002- 2003</i></p> <ul style="list-style-type: none">Digitized slides and captured video clips of Chinese film into quicktime files.Translated of Chinese dialogue into EnglishWorked with Adobe Photoshop and Final Cut Pro
SKILLS	<ul style="list-style-type: none">Proficiency with Adobe Photoshop and Microsoft OfficeKnowledge of HTML and CSS for web-designFluent in modern and classical Chinese, basic in Spanish and Japanese
ACTIVITIES	<ul style="list-style-type: none">Model UN at the University of Chicago, Science Olympiad, Chinese Calligraphyknitting, sewing, cooking, drawing comics and figures, event organization,