

OBJECTIVE	To teach historical content knowledge that broaden students' world-views, and to teach historical thinking skills enable students to effectively interpret and analyze their world.	
EDUCATION	Master of the Arts - Stanford University , Stanford CA	<i>June 2006-June 2007</i>
	<ul style="list-style-type: none"> Stanford Teacher Education Program: Secondary Education California Preliminary Single Subject Credential in History/Social Studies Specialty coursework in history education, literacy, ESL, heterogeneous classrooms, and working with students with special needs. 	
	Bachelor of the Arts - University of Chicago , Chicago IL	<i>Sept 2002-June 2006</i>
	<ul style="list-style-type: none"> Majors: History (honors) and East Asian Languages and Civilizations History coursework included modern European history, Japanese history, and Chinese history, art, and literature. 	
TEACHING EXPERIENCE	Teacher, Menlo School , Atherton CA	<i>Oct 2008-Present</i>
	<ul style="list-style-type: none"> Designed World History and World Religions curriculum based on document analysis, simulations, and creative analytical projects Taught argumentative essay writing skills with individual attention Collaborated with 9th grade team to develop curriculum and assessments 	
	Teacher, University Preparatory Academy , San Jose CA	<i>Aug 2007-June 2008</i>
	<ul style="list-style-type: none"> Designed and implemented standards-based, multiple-intelligence curriculum for 7th grade World History, 8th grade Early US History class in a blocked schedule Taught skills of group work and homework responsibility to middle school students Co-teacher for Issues and Debate elective course that engaged all students 	
	Teacher, Fremont High School , Sunnyvale CA	<i>Sept 2006-June 2007</i>
	<ul style="list-style-type: none"> Designed World History curriculum to class of 41 students on full block schedule Integrated multimedia in classroom instruction, such as YouTube and PowerPoint Applied heterogeneous classroom techniques to foster primary document analysis 	
	Teacher, Stanford Chinese School , Palo Alto CA	<i>2003-Present</i>
	<ul style="list-style-type: none"> Taught Chinese as a heritage language in a weekend Chinese school. Designed a Powerpoint curriculum to teach Chinese History (10th/11th grade) Integrated art history, religion, and Chinese history into the reading of <i>Journey to the West</i> (5th-10th grade) 	
OUTSIDE EXPERIENCE	Administrator, Stanford Chinese School , Palo Alto CA	<i>2006-Present</i>
	<ul style="list-style-type: none"> Handle accounting and payroll for weekend Chinese school Assist in teacher support programs for weekend Chinese school 	
	President, UChicago Japanese Animation Society , Chicago IL	<i>2004-2006</i>
	<ul style="list-style-type: none"> Chaired the first and second annual UChicago Japanese Animation Convention Coordinated speakers from Vancouver and New York Created a weekly social environment for fans of Japanese animation Created and maintained organization website and wiki 	
	Education Intern, San Francisco Asian Art Museum	<i>Summer 2005</i>
	<ul style="list-style-type: none"> Designed supplementary educational materials for docent training sessions Wrote online Chinese Pronunciation Guide with CSS and Javascript 	
SKILLS	<ul style="list-style-type: none"> Proficiency with Adobe Photoshop and Microsoft Office Knowledge of HTML and CSS for web-design Fluent in modern and classical Chinese, basic in Spanish and Japanese 	
ACTIVITIES	<ul style="list-style-type: none"> Model UN at the University of Chicago, Science Olympiad, Chinese Calligraphy knitting, sewing, cooking, drawing comics and figures, event organization 	